



Safe Schools Action Plan - REFLECTION



Please organize an interim meeting with your Safe and Accepting Schools Team to complete the following reflection.

School: Innerkip Central School	Meeting Date: May 16, 2017	Member Names: Staff Member(s): J. Hofman, C. Walker Students: C. K. and A.R. Parent: K. Routly Non-teaching Staff: K. Hilderley-Chesny, J. Russell Community Partner: M. Condruk Principal: L. Trewin
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Safe and Accepting Schools Team Members Present: Allie, Cait, M. Condruk, K. Hilderley-Chesney, K. Routly, J. Russell, L. Trewin, C. Walker

J. Hofman was not present at the meeting but provided feedback.

Outline your Safe Schools focus as listed in your action plan from last year:

- build more of connection and involvement of Intermediate students at Innerkip Central School (and with younger students)
- instill/develop increased pride in the school

What has your school accomplished to date regarding your action plan?

- older students have connected with younger students (house colours) through activities (e.g., Upstander Fair, Literacy – reading, Christmas bulletin board displays, Mental Wellness, Canada Day)
- there are intermediate helpers with junior teams (e.g., basketball, volleyball)
- spirit club – 2 representatives from each homeroom – plan spirit days, make posters to advertise them and make announcements (improved communication); initiated Talent Show which gave opportunity for student leadership
- gotcha program continued (prize, photo on certificate, postcard)
- house colours re-established – has become more about a sense of community than a competition; have used the format of house colours to divide students for activities
- students are showing renewed pride in their school
- survey was given to intermediate students (On the plan the survey was to determine how they would like to connect with younger students. Instead, the SAST students survey regarding what students would like to see in the school for improved mental health)
- each staff member received the Teacher’s Guide to Everyday Practices for Mental Health and Well-Being in classroom

What part of the action plan is your school still in the process of implementing?

- continue and expand focus on implementing consistently at each grade level student calming strategies / mental wellness techniques. This was not originally part of our plan but has become important to our safe and accepting school team, staff and students.
- results from the survey indicate that students want: water fountain not to have yellow water, art display, air conditioners, comfortable chairs in classroom, LLC available/open for students to take breaks from the classroom, walks outside, stress exercises. Which of these can be implemented?

Is there anything observable at this time that leads you to think there has been some success?

- older students are communicating with younger students and taking an active role in activities
- the gymnasium is in use – so many activities (sports, play, talent show, etc.) are occurring that a gym schedule has been needed for nutrition breaks
- interaction between older and younger students occurs in the hallways (e.g., conversation, high fives, etc.)

Describe the mechanism your school has that enables students and parents to report anonymously incidents of bullying to teachers and school administrators? Discuss and consider whether this tool is one that students can use without fear of reprisal or disclosing their identity.

- can report anonymously online on the school website
- need to promote our website (e.g., online reporting [Innerkip Cares], safe schools section, calendar, etc.) better and more frequently throughout the year.

Which stage on the Safe Schools Continuum (Sustainable Strategies for Safe Schools) best describes your school?

- Stage 1 - Developing Awareness
 Stage 2 - Planning and Responding or
 Stage 3 - Educating and Leading
- Strong stage 2 / early stage 3

Outline the next steps for your school:

- continue to focus on calming strategies / mental wellness techniques / open space for breaks / graffiti board etc.
- continue to provide student leadership opportunities
- continue with Safe School Initiatives (e.g., Upstander Fair, Mental Wellness Activities, Recognition Assemblies), Spirit Club and Colour Houses (as sense of community, not competition; mixture of ages of students)

Do you need system support at this time to continue implementation?

Yes No

If yes, please outline specifically what the system can do to support your school.

Next Safe and Accepting Schools Team Meeting Date(s):

To be determined in the fall of 2017