



SAFE SCHOOLS ACTION PLAN For 2016-2017



School Name: Innerkip Central

Date: June 2016

Review Safe Schools Action Plan annually and post on school website by June 30th for implementation the following school year.

Safe and Accepting Schools Team Composition - Please indicate the number of representatives in the following categories:

Students: Teaching Staff: Non-Teaching Staff: Parents Community Admin

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> Sustainable Strategies information and checklist Current survey results and analysis Survey trends Suspension reports Feedback about Safe Schools initiatives Feedback from staff about school climate Focus groups of students and educational partners Audits of physical plant Review of existing programs and policies Information and input from community members and parents Violent incident reports Office referrals 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> Are comprehensive in nature Focus on skills Select appropriate targets for change Include peers in the delivery of the program Include parents Attempt to change the larger environment Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change**.*

	Total Score	Stage
Prevention		
Policy and Procedures		
Intervention		
School Climate		

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

*Based on the information gathered from the points for consideration on page one, previous Safe Schools Action Plan and/or Reflection, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.*

Goal #1			
Specific Goal: Build more of connection and involvement of Intermediate students at Innerkip Central School (and with younger students).	Specific Implementation Strategies: <ul style="list-style-type: none"> • Seek intermediate students' input as to what opportunities they would like offered (e.g., extracurricular clubs, sports, etc.) • Survey intermediate students as to how they would like to connect with younger students (e.g., reading buddies, intramurals, cheers, etc.) • Organize whole school interactive assemblies: promote positive character traits; recognize and celebrate contributions; share spirit days; involve intermediate students in leadership roles 	Timelines: September 2016. . . ongoing	Indicators of Success: <ul style="list-style-type: none"> ✓ School has community-like atmosphere ✓ Intermediate students are connected to the school
Is this goal related to: Prevention _____ Policy & Procedure _____ Intervention <input checked="" type="checkbox"/> School Climate <input checked="" type="checkbox"/>	Stakeholders involved in the implementation and outcome of this goal: Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community _____	How will you communicate this goal to stakeholders: <ul style="list-style-type: none"> ✓ Announcements ✓ Classroom discussions ✓ Monthly newsletters ✓ Weekly Innerkip Informer 	

Goal #2			
Specific Goal: Instill/develop increased pride in the school	Specific Implementation Strategies: <ul style="list-style-type: none"> • Organize whole school interactive assemblies: promote positive character traits; recognize and celebrate contributions; involve intermediate students in leadership roles • Continue with Gotcha program • Improve communication with regards to spirit days • Re-establish House Colours 	Timelines: September 2016. . . ongoing	Indicators of Success: <ul style="list-style-type: none"> ✓ Students are involved in school life ✓ Students speak highly of school
Is this goal related to: Prevention <input checked="" type="checkbox"/> Policy & Procedure _____ Intervention <input checked="" type="checkbox"/> School Climate <input checked="" type="checkbox"/>	Stakeholders involved in this plan: Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/>	How will you communicate this goal to stakeholders: <ul style="list-style-type: none"> ✓ Announcements ✓ Classroom discussions ✓ Posters ✓ Monthly newsletters ✓ Weekly Innerkip Informer ✓ School Website Calendar 	